

Name: _____ Date: _____

ESL D NEWSPAPER ARTICLE ASSIGNMENT

We spent the last couple of weeks discussing how newspaper articles are written. Now it's time for you to be the reporter and write your very own article!

To begin, select one photograph from those provided on which to base your newspaper article.

Once you have chosen a photograph, complete a "News Report Outline" to guide your writing. Do this just as we did together as a class.

When you are happy with your outline, it's time to write your article! Remember that newspaper articles are written in a special type of pyramid, with the most important information at the beginning of the article and the least important information at the end.

You will have one class period to work on planning your article. You will have an additional class period in the computer lab to type your article. This assignment is due, at the beginning of class, on _____.

The rubric below will be used to evaluate your work:

CRITERIA	LEVEL R (0-4 MARKS)	LEVEL 1 (5 MARKS)	LEVEL 2 (6 MARKS)	LEVEL 3 (7 MARKS)	LEVEL 4 (8-10 MARKS)
Demonstrate an understanding of, interpret, and create a variety of media texts	Newspaper article is not submitted, is partially complete, or is written in the incorrect format with no details.	Newspaper article does not contain much of the correct format. Details are present but may be limited.	Newspaper article contains some of the correct format. Details are present.	Newspaper article is written mostly in the correct format. Details are interesting.	Newspaper article is written perfectly in the correct format. Details are engaging and creative.
Use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation	Newspaper article is not submitted, is partially complete, or contains many grammar, punctuation or sentence structure errors which highly impede meaning.	There are many spelling, grammar, punctuation or sentence structure errors throughout the newspaper article, and they impede meaning.	There are several spelling, grammar, punctuation or sentence structure errors throughout the newspaper article, and they may impede meaning.	There are a few spelling, grammar, punctuation or sentence structure errors throughout the newspaper article, but they do not impede meaning.	There are practically no spelling, grammar, punctuation or sentence structure errors throughout the newspaper article.

TOTAL: ____/20